



## STATEMENT OF PHILOSOPHY

### Purpose and Scope

Good Shepherd Lutheran School OSHC aim to articulate in writing the 'why' behind our work with children, their families and each other.

To state our beliefs, values and hopes for the educational program we provide and its outcomes in the OSHC environment.

### NQS

QA7	7.1.1	A statement of philosophy is developed and guides all aspects of the service's operations.
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### Definitions

**NQS** – National Quality Standard

**OSHC** – Out of School Hours Care

### Policy Statement

Good Shepherd Lutheran School OSHC Philosophy is a statement identifying our beliefs and the reasons behind our practices. Our philosophy has been influenced by staff, children and families who utilise the service and reflects on current practices in Out of School Hours Care education.

We believe that each child is a unique creation of God and a person loved by God. We aim to encourage and support children and families

### Procedures and Implementation Responsibilities

#### In relation to the children

Good Shepherd OSHC believes that children's well-being and development is supported when they feel safe and secure. Children need to feel emotionally secure and valued to then take risks, explore their environment and make new connections with other students and staff.

Good Shepherd OSHC will endeavour to:

- Provide environments that are safe, encourage investigation and imagination
- Interact with all children in a warm and friendly manner
- Ensure that behavioural consequences are consistent and fair across all sessions, staff and children
- Continue to deepen our own professional development as an OSHC service to ensure we understand and implement best practice in this area

#### In relation to the families

Good Shepherd Lutheran School OSHC believes that children learn best when there is a positive and supportive relationship between staff and parents. As an integral part of the quality curriculum, communication and partnerships with families create a strong sense of connectedness and belonging.

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GOOD SHEPHERD LUTHERAN SCHOOL PARA VISTA

Any person charged with implementation of this policy may, in circumstances which require special consideration, waiver from the procedures set out in this policy so as to ensure the safety and wellbeing of all relevant persons at the time of implementation, whilst ensuring the spirit of this Policy is not compromised.

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Good Shepherd OSHC will endeavour to:

- Recognise and value any prior knowledge and beliefs children bring from their home life into the Out of School Hours Care environment
- Encourage parents to share information about their child/children with the educators at OSHC
- Display the weekly planned curriculum, any notices from the school, the menu and important information to families on the board located by the sign in/out table
- Perform learning observations that are sent to the parents ensuring they are informed of learning accomplishments and achievements

#### **In relation to educators and staff:**

We recognise and respect that every educator is an individual with diverse needs, interests, skills, knowledge and experiences. We are encouraged and given opportunities to reflect on current practices and to further skills and knowledge through training.

We work as a team by supporting each other to perform a variety of roles on a daily basis. We help to build an atmosphere of trust and respect through open communication, respecting different points of view, using constructive methods of conflict resolution and maintaining confidentiality.

We believe that the role of adults within Good Shepherd OSHC is to be education facilitators who support, guide and encourage children's learning at the child's developmental level and pace.

Good Shepherd Lutheran School OSHC support the school's faith ethos and Christian values. We believe children should know they are created with unique gifts and talents to develop, enjoy and use. Children should be able to hear God's word, know of his love and appreciate all that he gives us.

### **References/Related Policies**

Continuity of Education and Care Policy  
Curriculum and Learning Policy

### **Forms**

Australian Children's Education and Care Quality Authority – Guide to the National Quality Standard

<b>Development/Review Team:</b>	OSHC Review Team
<b>Policy Approved:</b>	Date: August 2019  School Management Signature: _____ OSHC Management Signature: _____
<b>Review Period:</b>	<b>3 years</b>
<b>Created:</b>	<b>Aug 2019</b>
<b>Review History:</b>	

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